



Remembering Prof. N R Madhava Menon

**CLEA-MILAT
HUMAN RIGHTS & SOCIAL JUSTICE
SUMMER SCHOOL - 2020**

on

FREEDOM OF EXPRESSION

and

Observation of World Environment Day

27th May – 6th June, 2020

Organised by

Press Council of India and Lloyd Law College

jointly with

Central Pollution Control Board

Indian Law Institute

Penn State Law University, USA

Empowerment through Law of the Common People, Bangladesh



**Commonwealth Legal Education Association
Menon Institute of Legal Advocacy & Training**



Venue : Lloyd Law College, Greater Noida

CLEA-MILAT

HUMAN RIGHTS & SOCIAL JUSTICE SUMMER SCHOOL - 2020

Give me the liberty to know, to utter, and to argue freely according to conscience, above all liberties. - John Milton

Background

Human rights and social justice have a shared goal of human dignity and equality for all. The issues that make social justice difficult to achieve, such as poverty, exclusion and discrimination, are in direct contradiction with human rights, which apply to all individuals indiscriminately. The fundamental human right of freedom of expression is the touchstone of all the freedoms and is central to the democratic rights and freedoms. It is essential for enabling democracy to work and for facilitating public participation in decision-making. This right is important for individual dignity as well as for accountability and democracy. Freedom encompasses the freedom of speech to individuals and press, assembly and association and the corollary of this freedom is the right to receive information and disseminate with responsibility. Continuous efforts are being made to secure the right to freedom of expression and right to information.

The Preamble to the Universal Declaration of Human rights reads thus, "Whereas disregard and contempt for human rights have resulted in barbarous acts which have outraged the conscience of mankind, and the advent of a world in which human beings shall enjoy freedom of speech and belief and freedom from fear and want has been proclaimed as the highest aspiration of the common people..." Further, in article 19, the Declaration states that, "Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers." Article 10 of the European Convention on Human Rights provides the right to freedom of expression, subject to certain restrictions that are "in accordance with law" and "necessary in a democratic society". This right includes the freedom to hold opinions, and to receive and impart information and ideas. Articles 6 and 8 of UN Declaration on Human Rights Defenders provide that people have the right to seek, obtain, receive and hold information about human rights and fundamental freedom; and to have effective access to participation in the government. States should ensure that people are able to peacefully protest, publicize and circulate information and criticize the failure of governments to protect or promote human rights.

Violations of freedom of expression often result in other violations, including the right to freedom of association and assembly. Threats to the freedom of expression of any person anywhere are threats to the freedom of all people everywhere. Violations of human rights and the right of free expression have been recorded in the history of virtually every country. In the present scenario, the phrase 'freedom of expression' requires a revisit. In this background, the summer school aims at addressing the jurisprudential and enforcement issues relating to right to freedom of expression in the international as well as national arena.

Special Features

- ▮ Intensive residential training on social justice, human rights and advocacy skills
- ▮ International resource persons
- ▮ Interactive methods of teaching
- ▮ Training on legal advocacy through moot court, mock trial etc.
- ▮ Legislative training through drafting and student parliament
- ▮ Activities like publication, broadcasting and telecasting
- ▮ Introduction to rural litigation and concept of Rural Law Firms to encourage socially-committed lawyering
- ▮ Multi-cultural relations – Unity in diversity
- ▮ Community visits
- ▮ Observation of World Environment Day (June 5, 2020) (World Environment Day 2020 is expected to provide an opportunity for driving the momentum and public awareness about nature)

Aims and objectives

The course seeks to provide an opportunity:

- ▮ To have a shared goal of upholding human dignity and equality for all
- ▮ To inculcate the concept of social justice through pragmatic activities for Rule of Law and Democracy
- ▮ To analyze the status of freedom of expression nationally and internationally
- ▮ To deepen the understanding of the notion of freedom of expression as a fundamental human right
- ▮ To analyze how human rights work and are being protected and enforced
- ▮ To examine the enforcement and implementation issues, problems and impediments in the enforcement of human rights

Modalities

- ▮ The course is structured with a special focus on “learning by doing”
- ▮ The course is designed to provide the participants a pragmatic approach to human rights
- ▮ There will be skill development programmes
- ▮ Outcome-oriented exercises are focused upon group work, simulation activities and group discussions are an integral part of the programme to make it interactive and stimulating

Deliverables

To give theoretical, practical and international human right inputs to students to mould them into socially committed personnel so that they can experiment on how awareness and dynamism can lead to a vibrant democracy and good governance

Outcome

The intended outcomes of the course are:

- ✓ To mould students into socially-committed and dedicated personnel to uphold Rule of Law and Democracy.
- ✓ To create a network of social activists and human rights personnel
- ✓ To evolve strategies of advocacy in human rights (good and bad human right practices are also examined with a view to strengthen the capacity of the participants to promote public policies and strategies, thereby becoming active change-agents or law reformers).

Resource Persons

The Human Rights & Social Justice Summer School is conducted by a group of experienced personalities which may include Hon'ble Judges of the Supreme Court and High Courts, Lawyers, Academicians, Professionals, Social Activists, Bureaucrats, Journalists and Researchers from India and abroad. The programme has been conceptualized by **Prof (Dr.) S. Sivakumar**, ILI / Vice-President, CLEA & Chairman, MILAT, who is the Chair and Director of the Summer School.

Participants

The under-graduate students of law in a university or college or any other institution who are Completing/Completed 2 years of three year-LL.B. Course or Completing/Completed 3rd year or 4th year of five year-LL.B Course are eligible to apply. However, the students who are Completing/Completed Final Year are not preferable. The selected National Participants have to pay the registration fees of 7500/- (Rupees Seven Thousand Five Hundred Only) and International Participants have to pay 100 USD which includes lodging and boarding along with the conference materials and hospitality in the Summer School. The participants (male and female in equal proportion) shall include:

- ✓ 25 law students from India
- ✓ 25 law students from abroad including SAARC, Commonwealth, Europe and USA

How to Apply

Interested candidates can apply by submitting an Application Form in the prescribed format. The application should be accompanied by a write-up of not more than 350 words each on why she/he has chosen to be a part of the First Human Rights & Social Justice Summer School, what she/he is expecting to take away from this programme and how the learning would be applied in the society.

Important Dates

Application Form	:	February 19, 2020.
Submission of Application	:	March 31, 2020.
Intimation of Selected Applicants	:	April 09, 2020.
Payment of the Registration Fees	:	April 15, 2020.
Final List of Participants	:	April 16, 2020.
Invitation Letter	:	April 16, 2020.
On-Desk Registration	:	May 27, 2020.

Duration

11-Day Programme from 27th May, 2020 to 6th June, 2020.
5th& 6th of June – Observing World Environmental Day &
International Conference on Current Environmental Issues.



Press Council of India

The Press Council of India is a statutory, adjudicating organization in India formed in 1966 by its Parliament. It is the self-regulatory watchdog of the press, for the press and by the press that operates under the Press Council Act of 1978. The Council has a Chairman – traditionally, a retired Supreme Court judge, and 28 other members, of which 20 are members of media. Of the 28-member council, 5 are members of the Lok Sabha and Rajya Sabha of the Indian Parliament, one member each from University Grants Commission, Bar Council of India and Sahitya Academy. Hon'ble Mr. Justice Chandramauli Kumar Prasad is presently the Chairman of the Council and Dr. Anupama Bhatnagar, Indian Information Service, is the Secretary.



Central Pollution Control Board

The Central Pollution Control Board (CPCB), a statutory organization of Ministry of Environment Forest and Climate Change (MoEFCC), was constituted in September 1974. It serves as a field formation, which provides technical services to the MoEFCC on various environmental legislations and coordinates the activities of the State Pollution Control Boards. Acting as an advisory body to the government, other principal functions of CPCB include environmental assessment and research; setting national standards under environmental laws and regulations; monitoring data including air and water quality; pollution prevention programs; conservation measures and mass awareness and publications. The present Chairman of CPCB is Shri Ravi Shanker Prasad.

CLEA Commonwealth Legal Education Association (CLEA)

Founded in 1971, CLEA is a Commonwealth-wide body which fosters and promotes high standards of legal education in the Commonwealth. CLEA has regional Chapters and Committees in South Asia, Southern Africa, West Africa, the Caribbean and Europe. The goal of CLEA is to make legal education socially relevant and professionally useful by developing law curricula and teaching methodologies; supporting continuing legal education and distance learning programmes etc. The Commonwealth Institute for Justice Education and Research (CIJER) has been set up at Lloyd Law College in 2017, under the auspices of Commonwealth Legal Education Association CLEA - ASIA, to serve as a dedicated research wing. Prof. David McQuoid-Mason is the President CLEA and Prof. (Dr.) S. Sivakumar is the President CLEA (Asia).



Menon Institute of Legal Advocacy & Training (MILAT)

MILAT was set up by Prof Menon's students and well-wishers as an educational non-profit society for legal education, training, research and extension activities for legal personnel with an objective of skill development, professional training, building legal awareness and legal reform. Prof Menon was the first Chairman of MILAT. Prof. (Dr.) S. Sivakumar is the current Chairman. MILAT, in association with Bar Council of India, State Bar Councils and various law schools across the country, conducts professional development training programmes on legal education and legal advocacy for law teachers and advocates. These training programmes have created a cadre of well-trained lawyers, legal professionals, law teachers and researchers in India.



Indian Law Institute (ILI)

The Indian Law Institute [ILI] was set up in 1956 as an autonomous body registered under the Societies Registration Act, 1860. 'Cultivating and promoting the science of law and contributing substantially in reforming the administration of justice, so as to meet the socio-economic aspirations and needs of the people through law and its instrumentalities' are the prime objectives of the ILI. The Institute has achieved the stature of being a premier centre of national and international legal research and studies, in which the lawyers from all branches of the profession, judges, government officials and academicians have been participating. It is a UGC-recognized centre for refresher and orientation programmes. The Chief Justice of India is the Ex-officio President and Prof. (Dr.) Manoj Kumar Sinha is the Director.



Penn State Law University, USA

Penn State Law provides legal education to prepare students for success in a rapidly changing legal profession. Technology, globalization and the need for cross-cutting knowledge are transforming the society and how legal services are provided. Penn State is innovating and providing individualized mentoring and career support to help students to develop and achieve their goals.

At Penn State Law they have all the resources of a world-class public research institution with small classes taught by a faculty of prominent legal scholars and leading practitioners. The many areas of strength include advocacy and litigation; antitrust and competition law; arbitration, mediation, and negotiation; corporate law and practice; energy and environmental law; health law; intellectual property; international, foreign, and comparative law; law, science, and technology; national security, military, and veterans; and more. They also prepare their students to lead by exposing them to cutting-edge technology through their Legal-Tech Virtual Lab.



ELCOP

Empowerment Through Law of the Common People (ELCOP), Dhaka, Bangladesh is a voluntary, non-profitable, non-political, non-governmental human rights education, research and training organization dedicated to the common people of Bangladesh. ELCOP is embracing communities for democracy, justice and empowerment through action and participation. ELCOP aims at achieving objectives such as providing people with specific legal information; making them conscious of their rights and duties; fostering justice, tolerance, fairness and transparency in the society; contributing effectively to bringing up the marginalized sections of the society and for their empowerment etc. The dominant feature of ELCOP is that it is administered and managed by the law students and teachers of different universities of Bangladesh. The Chairman is Professor Dr. Mizanur Rahman.



Lloyd Law College (LLC)

Lloyd Law College is a premier educational institution offering legal education since 2003 in affiliation with CCS University, Meerut, U.P. (state university established in 1965), and approved by the Bar Council of India (Statutory body for professional legal education in India). The College offers three-year and five-year L.L.B. courses focusing on imparting skills required for excelling in legal profession through moot courts, mock trials, arbitrations, legal aid clinics, legal research, etc. rather than merely providing theoretical academic inputs. A sprawling green campus, well-equipped class rooms, a library with an impressive collection of books and e-resources, court rooms for holding mock trials and moot courts, specialized centres for ADR and Corporate Law Practice and a committed army of passionate law teachers to guide the students have earned the College a position in the top 10 Law Colleges in the country. The College has progressed tremendously under the mentorship and has greatly benefitted from the patronage of Padma Shri Prof. (Dr.) N.R. Madhava Menon. Mr. Manohar Thairani is the President of Lloyd Group of Institutions.

Application can be downloaded from :

<https://summerschool.lloydlawcollege.edu.in/application-form.pdf>

Organization

The programme will be managed by an Organizing Committee consisting of members representing the organizing institutions.

Patrons

Hon'ble Mr. Justice Chandramauli Kumar Prasad, Chairman, Press Council of India
Hon'ble Mr. Justice Adarsh Kumar Goel, Chairman, National Green Tribunal

Advisors

Mr. Ravi Shanker Prasad, IAS

Chairman, Central Pollution Control Board

Dr. Anupama Bhatnagar, IIS

Secretary, Press Council of India

Dr. Prashant Gargava

Member Secretary

Central Pollution Control Board

Dr. T. K. Vishwanathan

Former Union Law Secretary/
Secretary General, Lok Sabha

Mr. R. Venkataramani

Senior Advocate

Supreme Court of India

Prof. (Dr.) David McQuoid Mason

President, Commonwealth Legal Education

Association/ University of Kwazulu-Natal, Durban, South Africa

Prof. (Dr.) John Hatchard

Buckingham University Law School/Vice President, CLEA

Prof (Dr.) Mizanur Rahman

Professor of Law, University of Dhaka/Former Chairman
National Human Rights Commission (Bangladesh)

Prof. Stephen G. Barnes

Assistant Dean, Penn State Law University, USA

Organizing Committee

Chairman:

Prof (Dr.) Manoj Kumar Sinha, Director, ILI

Secretary:

Mr. Manohar Thairani, President, Lloyd Law College/ Secretary, MILAT

Co-ordinators:

Mr. Shreenibas Chandra Prusty, Registrar, ILI

Dr. Mohd. Salim, Director, Lloyd Law College

Prof. Meera Furtado, Head Law & Social Sciences University of Sussex ISC, UK & Secretary General CLEA

General Convenor:

Mr. Akhilesh Kumar Khan, Deputy Director, Lloyd Law College

Convenor:

Ms. Tasneem Q. Khan, Faculty Member, Lloyd Law College

Student Convenor:

Ms. Pooja Kumari, Student , Lloyd Law College

Academics

The academic part of the Summer School would be handled by the Distinguished Resource Persons, Resident Resource Persons and Permanent Resource Persons.

Summer School Chair & Director:

Prof (Dr.) S. Sivakumar, ILI / Vice-President, CLEA & Chairman, MILAT

Summer School Coordinators:

Prof (Dr.) G. Kameswari, Director, CIJER, Lloyd Law College

Prof (Dr.) G. Mallikarjun, CIJER / Professor, Lloyd Law College

Dr. Lisa P. Lukose, GGSIPU / Secretary, CLEA (Asia-India)

Adv. Ravi Prakash, AOR, Supreme Court of India

Dr. S. M. Masum Billah, Director, HRSS, ELCOP



Padma Bhushan Prof. N. R. Madhava Menon (1935-2019)

Prof. Menon (B.Sc., B.L., M.A., LL.M. and Ph.D.) enrolled as an Advocate in Kerala High Court in 1956 and later joined the faculty of Aligarh Muslim University in 1960. In 1965, he moved to Delhi University and became Professor and Head of the Campus Law Centre. Meanwhile, he also served as Principal, Government Law College, Pondicherry and Secretary, Bar Council of India Trust.

In 1986, Prof. Menon took up the challenging mission from Bar Council of India to set up the first National Law University in Bangalore with Five-Year Integrated LL.B. and was its Founding Vice-Chancellor. For 12 years, he worked for reforming and revolutionizing the legal education not only in India but also in the SAARC nations. He was the Founder Vice-Chancellor of the National University of Juridical Sciences, Kolkata (1998-2003) and the Founder Director of National Judicial Academy, Bhopal till 2006. On retirement in 2006, the Government of India appointed him as Member of the Commission on Centre-State Relations (2006-2010). He was also Chairman of the Indian Statistical Institute, Kolkata and of the Centre for Development Studies, Trivandrum. He chaired the Government of India Committee to draft a National Policy on Criminal Justice and the Committee on Equal Opportunity Commission. He was Member of the Committee on Criminal Justice Reforms and the Committee on Restructuring of Higher Education in India. He served two terms as Member of the Law Commission of India.

Prof. Menon was decorated with several awards by Government and professional bodies. The International Bar Association honoured him with "Living Legend of Law Award" (1994), the Rotary Club with "Vocational Excellence Award" (1992), the Society of Indian Law Firms with the "Best Law Teacher Award" (2009), the ET-NOW Group with "National Education Leadership Award" (2013), and the Government of India with "PADMASHREE", the prestigious civilian award for outstanding public services (2003) and in 2020 he was conferred the 3rd highest civilian award "Padma Bhushan" posthumously. He was elected Chairman of Commonwealth Legal Education Association in 1997.

Prof. Menon engaged in professional development and training of lawyers and law teachers under the aegis of the IBA Chair at the National Law School. He was Chairman of the Menon Institute of Legal Advocacy Training (MILAT), an educational charity at Trivandrum. He was a Member of Governing Boards of many Universities. He authored over a dozen books on legal education, legal profession, legal aid, judicial training and administration of justice. The book titled 'Turning Point' (2010) is a biography on the life and work of Prof. Menon. The life, achievements and tireless and unmatched contributions for more than six decades of Prof. Menon, the father of Modern Legal Education, as an academician, institution-builder and a socially committed jurist, is being commemorated by SILF-MILAT through its Annual Best Law Teacher Awards instituted in Prof. Menon's name since 2009.

Address for communication :

GENERAL CONVENOR

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